Trouble begins if we can't accept defeat

THE GAME is over. The score stands, the players are tired, and one team has lost.

Yes, one team has felt the dejection of losing—one, the thrill of winning. And, if honest of all, a person cannot help feeling a little of that dejection with the losers—no matter which side he's on.

But, there is one more game, one particular game, no team won. No, because of the low form of sportmanship that was exhibited, because of the fear of losing feelings caused, no one—both teams actually lost a little.

Even though it was expected that we would win the game, game was so much for the poor old player who supposed himself to be the won-ning team by 15 points as they said, (if their top scorer hadn't fallen out of his own waist). We will never know.

DONALD O'NEILL who said, "just because you lose, doesn't mean we hope such-and-such team beats us. Believe me, we've never wanted them to win."

What feeling does this statement mean? Could it truly be final without if ever he heard a Fort Smith player or fan accept this attitude of defeat, because when it gets to this and the lack of sport, let's, I mean, before the proper takers, I say—IT'S TIME TO QUIT—D.O.!

* * *

Gramp's hickory stick changes

A CHANGE has come to "old hickory". In contrast to an era remembering the hickory stick has changed from a smarting weapon to a source of charcoal for the barber of the barbershop. Modern education has come along with the applying of the principles of American democracy to the relationship between students and teachers.

A LIST of democratic practices in FSU was made by Miss Irene Banowski's first period American history class. Although all practices listed do not apply in every classroom, each practice is evident in at least one classroom in school. These democratic privileges are divided into two groups—those that apply in the individual classrooms and those that apply to the school as a whole. A true appreciation of these democratic rights by those of us who enjoy them now will help insure them for future generations.

DEMOCRATIC PRACTICES in the classroom:

1. Freedom to express opinion
2. Freedom of choice—material, seating, dress, study period
3. Equal opportunity to acquire learning
4. Protection of class officers
5. Freedom to ask questions
6. Grading according to achievement
7. Informal atmosphere
8. Freedom of speech
9. Value of the individual stressed
10. Group cooperation
11. Non-favoritism of teacher toward any form of government
12. Use of unbiased study material
13. Student leadership in school activities
14. Free competition in ideas
15. Protection of individual students
16. Town meetings to help solve problems
17. Representation to help in carrying on day-to-day activities
18. Choice of clubs
19. Managing own concessions
20. Not under constant observation
21. Freedom of dress
22. Freedom of religion

In the mailbox

What's happened? Why the half-mast flag?

It is a disgrace the way our country does it. The flag is a symbol of everything America stands for: freedom of speech, freedom of the press, or just plain freedom. Thousands of soldiers have fought for the privilege of raising the Stars and Stripes over some island in the Pacific.

Do you return to the campus after the lunch, never to fail at the flag, ever not to forget it? This is no excuse for that. If there isn't enough time to put the flag up right, I think we should have it down entirely.

The history classes are dead, but that isn't reason enough. Perhaps one of the clubs should adopt it as one of their projects. Then the flag could be put up with some sort of ceremony.—A.F.

* * *

Grizzly selects—
Senior of the week—Marilyn Powell—she could use another hairbrush. Welcoming of the week—Hi, Mr. Fasold.
Expectation of the week—All state band festival. 16 Grizzly bands will invade Rossville. Test of the week—Miss Irene Banowski's American history test. It was most noteworthy.

'That's Life'

The more the better

McBride at 1875, in a study of postures, told dramatists students that it's true that there is a thing of give and take.

Bones decide the rest of his head, "Yes, you give and she takes.

Don't get lost

Loring, McBride was desperately trying to find his books in his study, but he lost his book.

"A woman, I say, you can't read.

Guess again

Checking over a recent test taken by a university student, a teacher's aide classmate, Coach Steel White stated, "Judging from some of your answers, I'd say some of you can't read.

Newly-aged objector, "Oh, no, Coach, we just aren't good students.

It happens everyday

You just missed it

by Louise Turner

BBR! March is really living up to her reputation of being an old hag! I tell you, she's an old hag. Wind blown hair do, by necessity, is agin' the hair and color of FSU.

* * *

We heard that last week 200 FSU alumni had attended school when the flat; 200 sympathetic stayed out of school.

PAUL JOHNSON, commenting on the sick condition of ROBERT GOLDMAN's tires: "Hnnn, are those tires? I thought they were tireless tubes."

* * *

We dug up the following daffodil drives through our private sources:
Plateau—mountains east of CARL CRAWFORD. "Upper crest"—just a lot of crumps held together by a lot of dogs.—JIMMY ROGERS.

There was some talk about JAT ROB LLOYD's shaving gun. "Jenette," he said, "how do you like this new shaving gun?" As DALE ADAMS put it, "Why, it's a great improvement; I've never beheld such perfect rhythm before."

Did you know—

that at a recent meeting of the Local Union of Associated Editors, MISS EBBIE BERRY was elected local editor and that PAYNE CLARK was elected webmaster. Other news all over the school.

* * *

FRANCES MCLEAN, discussing a certain teacher: "Why, you and I are class is that as relaxed as a test pilot, about to take off for the moon."

A logical explanation why JIM CATTIS is such a good basketball player: When he was a little shaver, he dribbled in his big play

Still on top of the list for you—the list of students in the S&Q Clothing they are marching in the merchandise and are very closely considering our lay-away plan.

They realize that if they come in this fall, they will get the suit they plan (instead of waiting until the last minute). They come in on their clothes, it will be much easier, and they will not be worried to deal with something at the last moment.

We have Palm Beach suits in chocolate brown, navy blue, light blue and many other shades of men's suits and brown.

Clerched dress shirts—still on the top of our list for spring, with pink still leading the list. Mint green, blue and yellow—our cel- low shirts are going to be big items the next fall.

JAMES LEE GRAYFIEF has a very nice new charcoal suit this fall. It's navy blue, light blue and many other shades of mens suits and brown.

DURHAM RAGGEBIT has a new suit on from the S&Q also—.

If you remember my mention—woman—we have the S&Q suit at the S&Q last fall, you have probably noticed THE KING PRINTS has been wearing.

ROBERT PERRY has three suits left from the S&Q. They are yellow, pink and blue—all with a black check.

WENDY NANCE came in and bought a nice new school shirt. We have tux shirts in all nations, but still are the best and all our tux accessories.

DOHNS ANN RAGGEBIT bought an excellent shirt at the S&Q. He knows that when buying shirts for men it is always best to buy at the S&Q. He plans to come in and buy another one. Remember the spring suits I mentioned? If you care to come in and buy them, we would be glad to help you. And if you are in- terested in the suits, I will explain, I will be glad to explain the simple way it works. You'll be looking at you for S&Q. So long until next issue back next Monday.

The Grizzly

Published bi-weekly by journalism and printing stu-dents of the High School, Fort Smith, Arkansas.

Editorial
by Roger Knaus
SEVERAL PROGRESS are in the S&Q Clothing lately look- ing over the fall line merchandise and we are very closely considering our lay-away plan.

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